

## REFERENCES

- Atlanta, G. (2004). Not Just Boring Stories": Reconsidering the Gender Gap for Boys. *Journal of Adolescent & Adult Literacy*, 290-298.
- Best, S., Pearson, J., & Webb, P. I. (2010). Teachers' perceptions of the effects of single-sex and. *Congreso de la asociación*, 1016-1027.
- Blair, H., & Sanford, K. (1999). *Single-Sex Classrooms: A Place for Transformation of Policy and Practice*. Montreal, Canada: AERA.
- Buddhistdoor International Sean Mós. (2014). *The Pirivena System of Buddhist Education in Sri Lanka*. Retrieved from Buddhistdoor Global: <https://www.buddhistdoor.net/features/the-pirivena-system-of-buddhist-education-in-sri-lanka>
- Business Dictionary. (2018). *Data analysis*. Retrieved from business dictionary: <http://www.businessdictionary.com/definition/data-analysis.html>
- Carol E.& Thom, E. (2006). A Comparison of the Effect of Single-Sex versus Mixed-Sex Classes on Middle School Student Achievement.
- Caspi, A., Lynam, D., Moffitt, T., & Silva, P. (1993). Unraveling Girls' Delinquency: Biological, Dispositional, and Contextual Contributions to Adolescent Misbehavior. *American Psychological Association*, 19-30.
- Chetty , P., & Datt, S. (2013). *Interpretation of factor analysis using SPSS*. Retrieved from Project Guru: <https://www.projectguru.in/publications/interpretation-of-factor-analysis-using-spss/>
- Clifford, H. (1998). *A Comparison of Gender Related Attitudes Towards Mathematics in Between Girls in Single Sex School & Co-Educational School*.
- Eisenkopf, G., Fischbacher, U., Hessami, Z., & Ursprung, H. (2014). Academic Performance and Single-Sex Schooling:Evidence from a Natural Experiment in Switzerland.

Fernando, W. (2009). *Dr. C. W. W. Kannangara - Father of Free Education in Sri Lanka.* Retrieved from The island online: <http://www.island.lk/2009/09/24/features3.html>

Guest, M. (2014). The Single Sex Vs Co-education Debate and the Experience of School that Change Status.

Haig, B. (2010). *Abductive Research Methods.*

Hasyim, A. (2013). *what-education.blogspot.com.* Retrieved from Definition of Education According to the Experts: <http://what-education.blogspot.com/2013/07/definition-of-education-according-to.html>

*History of Education.* (2008). Retrieved from Education History: <http://education14.blogspot.com/2008/11/introduction-to-history-of-education.html>

Hughes, A. (2007). The Advantages of Single Sex Education. *National Forum of Educational Administration and Supervision Journal*, 5-14.

IBM , k. (n.d.). *Factor Analysis Extraction.* Retrieved from IBM knowledge center: [https://www.ibm.com/support/knowledgecenter/en/SSLVMB\\_24.0.0/spss/base/idh\\_fact\\_ext.html](https://www.ibm.com/support/knowledgecenter/en/SSLVMB_24.0.0/spss/base/idh_fact_ext.html)

Jaufer, A. (2017). *The Evolution Of Education In Sri Lanka.* Retrieved from Rora life: <https://roar.media/english/life/sponsored/the-evolution-of-education-in-sri-lanka/>

Kam-Cheung, Wong; , Y. Raymond Lam & Lai-Ming Ho. (2010). *The Effects of Schooling on Gender Differences.* Retrieved from <ftp://203.85.114.1/wwwroot/eoc/Upload/2006222143516177152.doc>

Krejcie, R., & Morgan, D. (1970). Determining Sample Size For Research. *Educational and Psychological Measurment*, 607-610.

- Lee, V., & Bryk, A. (1986). Effects of single-sex secondary schools on student achievement and attitudes. *Journal of Educational Psychology*, 381-395.
- Madigan, J. (2006). Single-Gender and Coeducational Special Education Classrooms: Latina Student Perceptions, Experiences, and Attitudes.
- Mael, F., Alonso, A., Gibson , D., Rogers , K., & Smith , M. (2005). *Single-Sex Versus Coeducational Schooling: A Systematic Review*. USA: U.S. Department of Education. Retrieved from <https://www2.ed.gov/rschstat/eval/other/single-sex/single-sex.pdf>
- Malik, R. (2013). Students' Personality Development: Single-sex versus Coeducational Schools in Pakistan. *Asian Journal of Management Science and Education*, 68-78.
- Mburu, D. (2013). Effects of the Type of School Attended on Students Academic Performance in Kericho and Kipkelion Districts, Kenya. *International Journal of Humanities and Social Science*, Vol. 3 No. 4, 79-90.
- Ministry of Education. (2013). *Education First Sri Lanka*. Sri Lanka: Ministry of Education.
- Ministry of Human Resource Development, Education , S. (2005). *Education For All National Action Plan*. Retrieved from Docplayer.net: <http://docplayer.net/52360783-Education-for-all-national-action-plan-sri-lanka.htm>
- Osborne, J. (2015). What is Rotating in Exploratory Factor Analysis? *Practical Assessment, Research & Evaluation.*, 6-30.
- Pahlke, E., Hyde , J. S., & Allison, C. (2014). The Effects of Single-Sex Compared With Coeducational Schooling on tudents' Performance and Attitudes: A Meta-Analysis. 1043-1072.
- Peiris, T. (2018). *Hand Book on Analysis of Multivariate Data using SPSS*. Colombo.

Priyadarshani, K. (2016). *The Comparison of student's Academic Performance of Single Sex Education and Co-Education in Colombo Educational Zone*. University of Moratuwa: Project for PG Diploma in Business Statistics.

Rahn, M. (2018). *Factor Analysis: A Short Introduction, Part* . Retrieved from The Analysis Factor: <https://www.theanalysisfactor.com/factor-analysis-1-introduction/>

Rahn, M. (2018). *Factor Analysis: A Short Introduction, Part 3-The Difference Between Confirmatory and Exploratory Factor Analysis*. Retrieved from The Analysis Factor.: <https://www.theanalysisfactor.com/confirmatory-and-exploratory-factor-analysis/>

Reza, F. (2014). *Eduhutch*. Retrieved from Etymological Meaning of the Term "Education": <http://eduhutch.blogspot.com/2014/11/etymological-meaning-of-education.html>

Rosàs, M. (2013). *Coeducation An opportunity for self-discovery*. Retrieved from <http://josepcarol.cat/sites/default/files/coeducation.pdf>

Rutter, M., Maughan , B., Mortimore, P., & Ouston, J. (1980). Fifteen Thousand Hours: Secondary schools and their effects on children. *British Journal for Sociology Education*, 207-219.

Salkind, N. (2010). *Primary Data Source*. Retrieved from methods.sagepub: <http://methods.sagepub.com/reference/encyc-of-research-design/n333.xml>

Seymour, J. (1972). Contrasts between Formal and Informal Education among the Iban of Sarawak, Malaysia. *Sage Journal*, 477.

Smith, I. (1994). *Empirical evidence on the coeducational/single-sex schooling debate*. Retrieved from Australian Association for Research in Education: <https://www.aare.edu.au/data/publications/1995/smiti95011.pdf>

- Spielhofer, T., Donnell, L., Benton, T., Schagen, S., & Schagen, I. (2002). *The Impact of School Size and Single sex Education on Performance*. Slough,Berkshire: National Foundation for Educational Research. Retrieved from <https://www.nfer.ac.uk/media/1343/91014.pdf>
- Stevens, J., & Pituch, K. (2002). *Applied Multivariate Statistics for the Social Sciences*. New York: Routledge Taylor & Francis Group.
- Streitmatter, J. L. (1999). Making a Case for Single-Sex Schooling.
- Suhr, D. (1990). *Exploratory or Confirmatory Factor Analysis*? Retrieved from [http://tx.liberal.ntu.edu.tw/~PurpleWoo/Literature/!DataAnalysis/FactorAnalysis\\_SAS.com\\_200-31.pdf](http://tx.liberal.ntu.edu.tw/~PurpleWoo/Literature/!DataAnalysis/FactorAnalysis_SAS.com_200-31.pdf)
- Suhr, D. (1990). *Exploratory or Confirmatory Factor Analysis?* Retrieved from [http://tx.liberal.ntu.edu.tw/~PurpleWoo/Literature/!DataAnalysis/FactorAnalysis\\_SAS.com\\_200-31.pdf](http://tx.liberal.ntu.edu.tw/~PurpleWoo/Literature/!DataAnalysis/FactorAnalysis_SAS.com_200-31.pdf)
- UNESCO. (2007). *Single-Sex Schools for Girls and Gender Equality in Education*. Bangkok: UNESC O Asia and Pacific Regional Bureau for Education.
- UNICEF Sri Lanka. (2013). *Out-of-School Children in Sri Lanka: Country Study*. Colombo: United Nations Children's Fund (UNICEF) Sri Lanka.
- Williams, B., Brown, T., & Onsman, A. (2010). Exploratory factor analysis: A five-step guide for novices. *Australasian Journal of Paramedicine*, 8, 10-23.
- Woodward, D. J., Horwood, J., & Fergusson, P. (1999). Effects of single-sex and coeducational secondary schooling on children's academic achievement. *Australian Journal of Education*, , 142-156.
- Woodward, L. J., Fergusson, D. M., & Horwood, L. J. (1999). The Effects of Single-Sex and Coeducational Secondary Schooling on Children's Academic. *Australian Journal of Education*, 142-156.

- Yalcinkaya, M., & Ulu, A. (2012). Differences between single-sex schools and co-education schools. *Procedia - Social and Behavioral Sciences*, 13-16.
- Yates, S. M. (2002). Stepping from single to mixed sex education: Boys' progress and perceptions during the restructuring. *International Education Journal, Vol 04*, 23-33.
- Yong , A., & Pearce, S. (2013). A Beginner's Guide to Factor Analysis: . *Quantitative Methods for Psychology*, 79-94.
- Yong , A., & Pearce, S. (2013). A Beginner's Guide to Factor Analysis: Focusing on Exploratory Factor Analysis. *Tutorials in Quantitative Methods for Psychology*, 79-94.
- Zaidi, Z. F. (2010). Gender Differences in Human Brain: A Review. *The Open Anatomy Journal,,* 37-55.

## APPENDICES

### Appendix – A: Schools in Colombo Educational Zone

S_No	Name	National/ Provincial	School Type	Co_Edu/ Single Sex
1	DE LA SALLE COLLEGE	2	1	BOYS
2	MODARA ANANDA M.M.V.	2	2	MIXED
3	ST.ANTHONY'S B.M.V.	2	2	GIRLS
4	KUMARA V.	2	3	MIXED
5	MATT.ST.JOHN'S M.V.	2	3	MIXED
6	ST.LUCIA'S COLLEGE	2	3	BOYS
7	KOTAHENA PRESIDENT COLLEGE	2	3	MIXED
8	ST.ANDREW'S V.	2	3	MIXED
9	SRI MEDHANANDA V.	2	3	MIXED
10	MODARA ST.JOHN'S V.	2	3	MIXED
11	AVE MARIA V.	2	3	MIXED
12	SRI SANGHABODHI V.	2	3	MIXED
13	BLOEMENDHAL SIN.V.	2	3	MIXED
14	MAHAWATTA ST.ANTHONY'S SIN.V.	2	3	MIXED
15	ROMAN CATHOLIC B.V.	2	3	GIRLS
16	AGAMETHI V.	2	3	MIXED
17	SIR RAZIK FAREED MUS.B.V.	2	2	MIXED
18	HAMZA MUS.V.	2	2	MIXED
19	KALAIMAGAL T.V.	2	3	MIXED
20	MAHAWATTA ST.ANTHONY'S T.M.V.	2	2	MIXED
21	GOOD SHEPHERD G.M.V.	2	2	GIRLS
22	MUTWAL HINDU COLLEGE	2	2	MIXED
23	KOTAHENA METHODIST T.V.	2	3	MIXED
24	KOTAHENA M.M.V.	1	1	MIXED
25	SRI SANGARAJA M.M.V.	2	3	MIXED
26	MAHABODHI V.	2	2	BOYS
27	RAJASINGHE M.V.	2	2	BOYS
28	MIHINDU MAWATHA SIN.M.V.	2	3	MIXED
29	SIRI SARIPUTTHA M.V.	2	3	MIXED
30	VIJAYABA M.V.	2	3	MIXED
31	ST.JOSEPH'S B.M.V.	2	2	GIRLS
32	ST.JOSEPH'S BOYS V.	2	2	BOYS
33	WOLFENDHAL B.M.V.	2	2	GIRLS
34	ST.ANTHONY'S B.M.V.	2	2	GIRLS
35	CLIFTON B.M.V.	2	2	GIRLS
36	HOLY ROSARY R.C.SIN.V.	2	3	MIXED

37	VIHARAMAHA DEVI B.V.	2	3	GIRLS
38	HEMAMALI B.V.	2	2	GIRLS
39	ST.MARY'S V.	2	3	MIXED
40	JAYANTHI V.	2	3	MIXED
41	A.E.GUNASINGHA V.	2	3	MIXED
42	AL HIDHAYA V.	2	2	MIXED
43	AL IQBAL B.V.	2	3	GIRLS
44	AL NASSER V.	2	2	MIXED
45	HAMEED AL HUSSEINIE COLLAGE	1	1	BOYS
46	DHARUSSALAAM V.	2	2	MIXED
47	FATHIMA MUS.LADIES V.	2	1	GIRLS
48	KHAIRIYA MUS.B.V.	2	1	GIRLS
49	ST.SEABASTIAN T.M.V.	2	3	MIXED
50	VIVEKANANDA V.	1	1	MIXED
51	THONDAR GOVT.T.V.	2	3	MIXED
52	ST.ANNE'S GIRL'SBM.V.	2	2	GIRLS
53	ST.ANTHONY'S BOYS M.V.	2	2	BOYS
54	KANAPATHY HINDU LADIES M.V.	2	2	GIRLS
55	HOLY ROSARY T.V.	2	3	MIXED
56	COLOMBO CENTRAL HINDU M.V.	2	2	BOYS
57	DR.BADIUDDIN MAHMUD V.	2	3	MIXED
58	T.B.JAYAH ZAHIRA V.	2	2	BOYS
59	AL HIKMA V.	2	2	MIXED
60	DEVI B.V.	1	1	GIRLS
61	SUJATHA B.V.	2	3	GIRLS
62	ARETHUSA V.	2	3	BOYS
63	SRI PARAKRAMABAHU M.V.	2	2	MIXED
64	MAHAMATHYA V.	2	3	MIXED
65	SRI SADDHARMODAYA M.V.	2	3	MIXED
66	S.W.R.D.BANDARANAYAKE V.	2	3	MIXED
67	VIDYATHILAKA V.	2	3	MIXED
68	SIRIMAVO BANDARANAYAKE V.	1	1	GIRLS
69	DUDLEY SENANAYAKA V.	2	2	MIXED
70	ISIPATHANA COLLEGE	1	1	BOYS
71	LUMBINI V.	1	1	MIXED
72	MAHANAMA COLLEGE	1	1	BOYS
73	ST.PAUL'S B.V.	1	1	GIRLS
74	VISAKHA V.	1	1	GIRLS
75	ST.ANTHONY'S B.M.V.	2	2	GIRLS
76	ST.CLARE'S B.M.V.	2	1	GIRLS
77	LINDSAY B.V.	2	1	GIRLS
78	ST.MARY'S B.M.V.	2	2	GIRLS

79	ST.MICHAEL'S COLLEGE		2	3	BOYS
80	ST.MARY'S SIN.MIX.V.		2	3	MIXED
81	KUMARAUTHAYAM T.V.		2	3	MIXED
82	RAMAKRISHNA V.		2	2	MIXED
83	MUSLIM LADIES COLLEGE		1	1	GIRLS
84	HINDU COLLEGE		1	1	BOYS
85	AL AMEEN V.		2	3	MIXED
86	ST.MARY'S T.V.		2	2	MIXED
87	KOLLUPITIYA METHODIST G.T.V.		2	3	MIXED
88	RAMANATHAN HIN.LADIES COLLEGE		1	1	GIRLS
89	DEFENCE SERVICES COLLEGE		1	3	MIXED
90	ROYAL COLLEGE		1	1	BOYS
91	ANANDA COLLEGE		1	1	BOYS
92	NALANDA COLLEGE		1	1	BOYS
93	THURSTAN COLLEGE		1	1	BOYS
94	ST.MATTHEWS COLLEGE		2	2	BOYS
95	ANANDA B.V.		1	1	GIRLS
96	GOTHAMI B.V.		1	1	GIRLS
97	ST.JOHN'S COLLEGE		2	2	BOYS
98	SEEVALI M.M.V.		2	2	MIXED
99	SUSAMAYAWARDHANA V.		2	2	BOYS
100	ALL SAINTS' B.M.V.		2	2	GIRLS
101	YASODARA B.V.		2	1	GIRLS
102	PRESBYTERIAN B.V.		2	2	GIRLS
103	RATHNAWALI B.M.V.		2	2	GIRLS
104	D.S.SENANAYAKE COLLEGE		1	1	BOYS
105	ANURUDDHA B.V.		2	2	GIRLS
106	VELUWANA COLLEGE		2	1	BOYS
107	ASOKA V.		2	1	BOYS
108	C.W.W.KANNANGARA V.		2	1	MIXED
109	VIPULANANTHA T.M.V.		2	1	MIXED
110	AL HIJRA MUS.V.		2	3	MIXED

## **Appendix – B: Questionnaire**

**Q\_No:**

### **Statistical Research for the Identification of Factors Affected the Academic Results of the Students in the Co-educational Schools and the Single Sex Schools in the Colombo Educational Zone**

**These particulars are collected for the purpose of the above research. You are kindly requested to give answers correctly and honestly. Your answers will be confidential.**

I. Your school : Co-Educational School  Single Sex School

II. Sex : Male  Female

III. Please mark  in the relevant cage

#### **1. You like more engage in group study than individual study**

1-False  2- Slightly True  3-True  4-Totally True

#### **2. Your friends extend cooperation to cover of missed lessons.**

1-False  2- Slightly True  3-True  4-Totally True

#### **3. You share knowledge you have obtained from extra classes with your friends.**

1-False  2- Slightly True  3-True  4-Totally True

#### **4. You are sensitive to the issues of your friends. You assists them to solve such issues.**

1-False  2- Slightly True  3-True  4-Totally True

#### **5. Your friends provide their assistance to solve your issues.**

1-False  2- Slightly True  3-True  4-Totally True

#### **6. You give answers to the questions raised by the teachers in the class room without any hesitation.**

1-False  2- Slightly True  3-True  4-Totally True

**7. When you answer the questions raised by the teachers in the classroom,  
you are teased by your friends.**

1-False  2- Slightly True  3-True  4-Totally True

**8. You are hesitant to get others' attention in the classroom.**

1-False  2- Slightly True  3-True  4-Totally True

**9. You have confidence in passing G.C.E (O/L) examination.**

1-False  2- Slightly True  3-True  4-Totally True

**10. You are satisfied in your academic activities.**

1-False  2- Slightly True  3-True  4-Totally True

**11. You are enthusiastic to get marks higher than others.**

1-False  2- Slightly True  3-True  4-Totally True

**12. You are more enthusiastic to answer the questions raised by the teachers  
in relate to the subjects than other students.**

1-False  2- Slightly True  3-True  4-Totally True

**13. You are very competitive in the functions related to the studies.**

1-False  2- Slightly True  3-True  4-Totally True

**14. You have got used to take alcohol and drugs.**

1-False  2- Slightly True  3-True  4-Totally True

**15. You are competitive in the extra-curricular activities.**

1-False  2- Slightly True  3-True  4-Totally True

**16. You spend more time with mobile phones.**

1-False  2- Slightly True  3-True  4-Totally True

**17. You spend more time in the social websites.**

1-False  2- Slightly True  3-True  4-Totally True

**18. You make effort to bring your friends to the correct track when they are doing wrong doings/ addicts.**

1-False  2- Slightly True  3-True  4-Totally True

**19. You spend your holidays and leisure times with your friends.**

1-False  2- Slightly True  3-True  4-Totally True

**20. There is a teacher for every subject.**

1-False  2- Slightly True  3-True  4-Totally True

**21. The incharge of the subject comes to the classroom in the scheduled periods.**

1-False  2- Slightly True  3-True  4-Totally True

**22. The teacher duly covers the subject within the given time.**

1-False  2- Slightly True  3-True  4-Totally True

**23. When the teacher is unable to cover the syllabus in the given time he/she gets additional time and covers it.**

1-False  2- Slightly True  3-True  4-Totally True

**24. There are sufficient facilities such as laboratories, libraries, and computer laboratories etc. required to the academic activities in comparison with the other school. (in comparison with the other schools in the zone)**

1-False  2- Slightly True  3-True  4-Totally True

### Appendix – C: Correlation Matrix

		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12
S1	r <sup>2</sup>	1.000	0.460	0.490	0.332	0.289	0.085	-	-	0.040	0.000	0.055	-
	P_Val		0.000	0.000	0.000	0.000	0.071	0.247	0.498	0.171	0.459	0.259	0.204
S2	r <sup>2</sup>	0.460	1.000	0.450	0.454	0.469	0.022	0.000	0.053	0.043	0.033	0.045	0.011
	P_Val		0.000	0.000	0.000	0.000	0.355	0.496	0.179	0.229	0.287	0.219	0.428
S3	r <sup>2</sup>	0.490	0.450	1.000	0.253	0.361	0.073	0.020	0.054	0.158	0.126	0.011	0.134
	P_Val		0.000	0.000		0.000	0.000	0.103	0.363	0.176	0.003	0.015	0.424
S4	r <sup>2</sup>	0.332	0.454	0.253	1.000	0.623	0.059	0.086	0.074	0.037	0.078	0.051	0.025
	P_Val		0.000	0.000	0.000		0.000	0.155	0.068	0.099	0.262	0.089	0.192
S5	r <sup>2</sup>	0.289	0.469	0.361	0.623	1.000	0.171	0.075	0.032	0.083	0.063	0.010	0.016
	P_Val		0.000	0.000	0.000	0.000		0.002	0.097	0.290	0.075	0.140	0.434
S6	r <sup>2</sup>	-0.085	-0.022	0.073	0.059	0.171	1.000	0.216	0.338	0.351	0.329	0.204	0.274
	P_Val		0.071	0.355	0.103	0.155	0.002		0.000	0.000	0.000	0.000	0.000
S7	r <sup>2</sup>	-0.040	0.000	0.020	0.086	0.075	0.216	1.000	0.281	0.266	0.112	0.116	0.048
	P_Val		0.247	0.496	0.363	0.068	0.097	0.000		0.000	0.000	0.026	0.022
S8	r <sup>2</sup>	0.000	-0.053	0.054	0.074	0.032	0.338	0.281	1.000	0.332	0.115	0.074	0.038
	P_Val		0.498	0.179	0.176	0.099	0.290	0.000	0.000		0.000	0.023	0.101
S9	r <sup>2</sup>	-0.055	0.043	0.158	0.037	0.083	0.351	0.266	0.332	1.000	0.502	0.338	0.400
	P_Val		0.171	0.229	0.003	0.262	0.075	0.000	0.000	0.000		0.000	0.000
S10	r <sup>2</sup>	-0.006	0.033	0.126	0.078	0.063	0.329	0.112	0.115	0.502	1.000	0.398	0.513
	P_Val		0.459	0.287	0.015	0.089	0.140	0.000	0.026	0.023	0.000		0.000
S11	r <sup>2</sup>	-0.037	0.045	0.011	0.051	0.010	0.204	0.116	0.074	0.338	0.398	1.000	0.650
	P_Val		0.259	0.219	0.424	0.192	0.434	0.000	0.022	0.101	0.000	0.000	
S12	r <sup>2</sup>	-0.048	0.011	0.134	0.025	0.016	0.274	0.048	0.038	0.400	0.513	0.650	1.000
	P_Val		0.204	0.428	0.010	0.332	0.393	0.000	0.206	0.256	0.000	0.000	0.000

Cont/-

Correlation Matrix (Continued)

		<b>S13</b>	<b>S14</b>	<b>S15</b>	<b>S16</b>	<b>S17</b>	<b>S18</b>	<b>S19</b>	<b>S20</b>	<b>S21</b>	<b>S22</b>	<b>S23</b>	<b>S24</b>
<b>S1</b>	<b>r<sup>2</sup></b>	-	-	0.130	0.032	0.016	0.230	0.267	0.060	0.165	0.196	0.130	0.086
	<b>P_Val</b>	0.332	0.412	0.012	0.293	0.388	0.000	0.000	0.150	0.002	0.000	0.012	0.068
<b>S2</b>	<b>r<sup>2</sup></b>	0.072	0.035	0.100	0.062	0.048	0.211	0.205	0.204	0.143	0.135	0.130	0.002
	<b>P_Val</b>	0.107	0.272	0.042	0.140	0.202	0.000	0.000	0.000	0.007	0.010	0.012	0.484
<b>S3</b>	<b>r<sup>2</sup></b>	0.178	0.009	0.100	0.105	0.059	0.110	0.152	0.152	0.279	0.327	0.333	0.140
	<b>P_Val</b>	0.001	0.439	0.042	0.034	0.155	0.029	0.004	0.004	0.000	0.000	0.000	0.008
<b>S4</b>	<b>r<sup>2</sup></b>	-	-	0.130	0.157	0.168	0.343	0.211	0.138	0.099	0.100	0.050	0.017
	<b>P_Val</b>	0.264	0.120	0.012	0.003	0.002	0.000	0.000	0.009	0.044	0.041	0.192	0.387
<b>S5</b>	<b>r<sup>2</sup></b>	0.043	0.041	0.045	0.110	0.140	0.281	0.181	0.237	0.101	0.174	0.013	0.027
	<b>P_Val</b>	0.232	0.242	0.218	0.029	0.008	0.000	0.001	0.000	0.041	0.001	0.414	0.319
<b>S6</b>	<b>r<sup>2</sup></b>	0.270	0.104	0.024	0.227	0.203	0.051	0.115	0.114	0.146	0.209	0.177	0.204
	<b>P_Val</b>	0.000	0.037	0.338	0.000	0.000	0.189	0.023	0.024	0.006	0.000	0.001	0.000
<b>S7</b>	<b>r<sup>2</sup></b>	0.059	0.118	0.010	0.151	0.131	0.034	0.037	0.134	0.131	0.170	0.024	0.109
	<b>P_Val</b>	0.154	0.021	0.430	0.004	0.012	0.281	0.263	0.010	0.011	0.002	0.338	0.029
<b>S8</b>	<b>r<sup>2</sup></b>	-	-	-	-	0.100	0.062	0.020	0.007	0.028	0.116	0.083	0.142
	<b>P_Val</b>	0.346	0.129	0.149	0.003	0.042	0.144	0.364	0.453	0.314	0.023	0.076	0.007
<b>S9</b>	<b>r<sup>2</sup></b>	-	-	-	-	-	-	-	-	-	-	-	-
	<b>P_Val</b>	0.465	0.100	0.068	0.332	0.239	0.078	0.003	0.323	0.275	0.298	0.227	0.301
<b>S10</b>	<b>r<sup>2</sup></b>	0.447	0.048	0.043	0.305	0.249	0.124	0.081	0.253	0.258	0.173	0.136	0.182
	<b>P_Val</b>	0.000	0.205	0.229	0.000	0.000	0.016	0.080	0.000	0.000	0.001	0.009	0.001
<b>S11</b>	<b>r<sup>2</sup></b>	-	-	-	-	-	-	-	-	-	-	-	-
	<b>P_Val</b>	0.528	0.046	0.107	0.192	0.184	0.036	0.211	0.158	0.106	0.075	0.026	0.121
<b>S12</b>	<b>r<sup>2</sup></b>	0.723	0.064	0.166	0.187	0.165	0.072	0.035	0.202	0.270	0.269	0.252	0.190
	<b>P_Val</b>	0.000	0.133	0.002	0.001	0.002	0.108	0.275	0.000	0.000	0.000	0.000	0.000

Cont/-

Correlation Matrix (Continued)

		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	
S13	r <sup>2</sup>	-	0.025	0.072	0.178	0.037	0.043	0.270	0.059	0.023	0.465	0.447	0.528	0.723
	P_Val	0.332	0.107	0.001	0.264	0.232	0.000	0.154	0.346	0.000	0.000	0.000	0.000	0.000
S14	r <sup>2</sup>	-	-	-	-	0.041	-	-	-	-	-	-	-	0.064
	P_Val	0.412	0.272	0.439	0.120	0.242	0.037	0.021	0.129	0.042	0.205	0.214	0.133	
S15	r <sup>2</sup>	0.130	0.100	0.100	0.130	0.045	0.024	0.010	0.060	0.068	0.043	0.107	0.166	
	P_Val	0.012	0.042	0.042	0.012	0.218	0.338	0.430	0.149	0.121	0.229	0.032	0.002	
S16	r <sup>2</sup>	-	-	-	-	-	-	-	-	-	-	-	-	0.187
	P_Val	0.032	0.062	0.105	0.157	0.110	0.227	0.151	0.159	0.332	0.305	0.192		
S17	r <sup>2</sup>	0.016	0.048	0.059	0.168	0.140	0.203	0.131	0.100	0.239	0.249	0.184	0.165	
	P_Val	0.388	0.202	0.155	0.002	0.008	0.000	0.012	0.042	0.000	0.000	0.001	0.002	
S18	r <sup>2</sup>	0.230	0.211	0.110	0.343	0.281	0.051	0.034	0.062	0.078	0.124	0.036	0.072	
	P_Val	0.000	0.000	0.029	0.000	0.000	0.189	0.281	0.144	0.089	0.016	0.268	0.108	
S19	r <sup>2</sup>	0.267	0.205	0.152	0.211	0.181	0.115	0.037	0.020	0.003	0.081	0.211	0.035	
	P_Val	0.000	0.000	0.004	0.000	0.001	0.023	0.263	0.364	0.481	0.080	0.000	0.275	
S20	r <sup>2</sup>	0.060	0.204	0.152	0.138	0.237	0.114	0.134	0.007	0.323	0.253	0.158	0.202	
	P_Val	0.150	0.000	0.004	0.009	0.000	0.024	0.010	0.453	0.000	0.000	0.003	0.000	
S21	r <sup>2</sup>	0.165	0.143	0.279	0.099	0.101	0.146	0.131	0.028	0.275	0.258	0.106	0.270	
	P_Val	0.002	0.007	0.000	0.044	0.041	0.006	0.011	0.314	0.000	0.000	0.034	0.000	
S22	r <sup>2</sup>	0.196	0.135	0.327	0.100	0.174	0.209	0.170	0.116	0.298	0.173	0.075	0.269	
	P_Val	0.000	0.010	0.000	0.041	0.001	0.000	0.002	0.023	0.000	0.001	0.097	0.000	
S23	r <sup>2</sup>	0.130	0.130	0.333	-	0.050	0.013	0.177	-	0.083	0.227	0.136	0.026	0.252
	P_Val	0.012	0.012	0.000	0.192	0.414	0.001	0.338	0.076	0.000	0.009	0.326	0.000	
S24	r <sup>2</sup>	0.086	-	0.140	0.017	-	0.027	0.204	0.109	0.142	0.301	0.182	0.121	0.190
	P_Val	0.068	0.002	0.008	0.387	0.319	0.000	0.029	0.007	0.000	0.001	0.018	0.000	

Cont/-

Correlation Matrix (Continued)

		<b>S13</b>	<b>S14</b>	<b>S15</b>	<b>S16</b>	<b>S17</b>	<b>S18</b>	<b>S19</b>	<b>S20</b>	<b>S21</b>	<b>S22</b>	<b>S23</b>	<b>S24</b>
<b>S13</b>	<b>r<sup>2</sup></b>	1.000	-	0.124	0.223	0.168	0.097	-	0.058	0.241	0.206	0.219	0.291
	<b>P_Val</b>		0.054	0.016	0.000	0.002	0.048	0.160	0.000	0.000	0.000	0.000	0.204
<b>S14</b>	<b>r<sup>2</sup></b>	-	0.054	1.000	-0.049	0.108	0.162	-0.088	0.137	-0.064	0.138	0.135	0.021
	<b>P_Val</b>	0.178		0.200	0.031	0.003	0.064	0.009	0.136	0.008	0.010	0.360	0.454
<b>S15</b>	<b>r<sup>2</sup></b>	0.124	0.049	-	1.000	0.104	0.147	0.127	0.319	0.084	0.075	0.102	0.098
	<b>P_Val</b>	0.016	0.200		0.037	0.005	0.014	0.000	0.072	0.098	0.039	0.044	0.019
<b>S16</b>	<b>r<sup>2</sup></b>	-	0.223	0.108	0.104	1.000	0.827	-0.173	0.133	-0.157	0.192	0.185	0.004
	<b>P_Val</b>	0.000	0.031	0.037		0.000	0.001	0.011	0.003	0.000	0.001	0.470	0.145
<b>S17</b>	<b>r<sup>2</sup></b>	-	0.168	0.162	0.147	0.827	1.000	-0.221	0.130	-0.113	0.151	0.177	0.076
	<b>P_Val</b>	0.002	0.003	0.005	0.000		0.000	0.012	0.026	0.004	0.001	0.093	0.392
<b>S18</b>	<b>r<sup>2</sup></b>	-	0.097	0.088	0.127	0.173	0.221	1.000	0.321	0.180	0.048	0.158	0.059
	<b>P_Val</b>	0.048	0.064	0.014	0.001	0.000		0.000	0.001	0.202	0.003	0.156	0.113
<b>S19</b>	<b>r<sup>2</sup></b>	-	0.058	0.137	0.319	0.133	0.130	0.321	1.000	0.102	0.037	0.235	0.175
	<b>P_Val</b>	0.160	0.009	0.000	0.011	0.012	0.000		0.039	0.260	0.000	0.001	0.087
<b>S20</b>	<b>r<sup>2</sup></b>	-	0.241	0.064	0.084	0.157	0.113	0.180	0.102	1.000	0.439	0.324	0.281
	<b>P_Val</b>	0.000	0.136	0.072	0.003	0.026	0.001	0.039		0.000	0.000	0.000	0.285
<b>S21</b>	<b>r<sup>2</sup></b>	-	0.206	0.138	0.075	0.192	0.151	0.048	0.037	0.439	1.000	0.611	0.478
	<b>P_Val</b>	0.000	0.008	0.098	0.000	0.004	0.202	0.260	0.000		0.000	0.000	0.380
<b>S22</b>	<b>r<sup>2</sup></b>	-	0.219	0.135	0.102	0.185	0.177	0.158	0.235	0.324	0.611	1.000	0.498
	<b>P_Val</b>	0.000	0.010	0.039	0.001	0.001	0.003	0.000	0.000	0.000		0.000	0.396
<b>S23</b>	<b>r<sup>2</sup></b>	-	0.291	0.021	0.098	0.004	0.076	-0.059	0.175	0.281	0.478	0.498	1.000
	<b>P_Val</b>	0.000	0.360	0.044	0.470	0.093	0.156	0.001	0.000	0.000	0.000		0.370
<b>S24</b>	<b>r<sup>2</sup></b>	-	0.204	0.007	0.120	0.061	0.016	0.070	0.079	0.285	0.380	0.396	0.370
	<b>P_Val</b>	0.000	0.454	0.019	0.145	0.392	0.113	0.087	0.000	0.000	0.000	0.000	1.000